



## Woodside Elementary School District

3195 Woodside Road, Woodside, California 94062

Office (650) 851-1571

Fax (650) 851-5577

### Framework for Implementation and Annual Priorities Board Update March 12, 2019

Strategic Goal	Year 1 2017-18	Year 2 2018-19	Year 3 2019-20	Year 4 2020-21	Year 5 2021-22
1) Focus on 21 <sup>st</sup> Century Skills	<ul style="list-style-type: none"> <li>• Design Thinking Phase II</li> <li>• World Language/Instructional Minutes Review</li> <li>• EL Review</li> <li>• Instructional Technology</li> <li>• Supporting Instruction Across the Academic Continuum</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiated Design Training</li> <li>• Balanced Literacy</li> <li>• Personalized Differentiation Training</li> <li>• Academic Intervention</li> <li>• ELD Program Dev.</li> <li>• SEL Program Review</li> <li>• Instructional Technology Review</li> </ul>	•	•	•
<b>Progress</b>	<ul style="list-style-type: none"> <li>• Establishment of Design Team</li> <li>• Design Training September 6<sup>th</sup></li> <li>• Design Trainer from Stanford</li> <li>• Design Guest Innovators Team Mtg.</li> <li>• EL – Stanford Research Project</li> <li>• EL-Design Stanford Research Project</li> <li>• Outreach/DELAC Leadership Overhaul</li> <li>• Chrome Book roll out</li> <li>• New Wireless</li> <li>• CAASPP Parent Meetings</li> <li>• GATE/Differentiated SST</li> <li>• Guest Innovator Design Challenge Mtg.</li> <li>• Design Challenge Month Nov/Dec.</li> <li>• EL Observations and Data Review</li> </ul>	<ul style="list-style-type: none"> <li>• Admin Design Training</li> <li>• Dyslexia Training</li> <li>• CAASPP, DRA, MARS analysis</li> <li>• Student Perf. Data Board Report</li> <li>• Balanced Literacy Board Report October</li> <li>• ELD planning session with Sequoia/Stanford group – review of data</li> <li>• Prelim instructional tech meeting</li> <li>• Design Training Day per grade level &amp; MS</li> </ul>	•	•	•

	<ul style="list-style-type: none"> <li>• EL- Stanford Research Work Session II</li> <li>• Instructional Tech Board Report October 10</li> <li>• CAASPP Supt. Coffee</li> <li>• Fifth grade work sessions re: CAASPP</li> <li>• Principal goals include student performance on both ends of the spectrum</li> <li>• Design training for new staff</li> <li>• Design training for empathy driven work planned</li> <li>• Design instructional outcomes draft created</li> <li>• Participation in Nueva ILC</li> <li>• Instructional minute review part II</li> <li>• January 3 instructional tech support</li> <li>• January 3 design thinking project review</li> <li>• January 3 early literacy review</li> <li>• Grade level articulation re: Academic transitions</li> <li>• Design Program Domino Challenge for MS</li> <li>• Testing Parent Mtg. 2/15</li> <li>• EL Research Project Continued</li> <li>• Student HS placement and performance board report 2/5</li> <li>• EL/Design Research Showcase</li> <li>• Admin Coaching Review of Student Support Across the Spectrum</li> <li>• Testing Protocol</li> <li>• Superintendent Coffee re: Differentiated Instruction</li> <li>• Student Privacy June Board Report</li> <li>• Outreach Committee Expansion</li> <li>• Diversity/Tolerance Statements/Resolution</li> <li>• Design Survey Data to be analyzed by Design Team</li> </ul>	<p>September 28<sup>th</sup></p> <ul style="list-style-type: none"> <li>• Independence building board report November</li> <li>• TC literacy leadership training</li> <li>• MS-ELA SBAC training in November</li> <li>• TK-5 and MS R/W Workshop Direction</li> <li>• Superintendent Chat Design Thinking</li> <li>• Balanced Literacy in pilot stage</li> <li>• Academic intervention to include weekly classroom visits</li> <li>• ELD team expanded to include special education</li> <li>• Instructional technology task force meeting 12/13</li> <li>• SEL evaluation rubric drafted</li> <li>• <b>Tech Task Force Subgroup work</b></li> <li>• <b>Academic intervention and testing oversight report 3/12</b></li> <li>• <b>ELD work session with research team</b></li> <li>• <b>ELD coordinated training with PV 3/11</b></li> <li>•</li> </ul>			
2) Invest in Excellence	<ul style="list-style-type: none"> <li>• Teacher Evaluation: Alternative Collaborative</li> <li>• Master Teacher</li> <li>• Internal Communications</li> <li>• Temporary/Probationary Teacher Support</li> <li>• Wellness</li> </ul>	<ul style="list-style-type: none"> <li>• Personal Finance Support</li> <li>• Communication Focus</li> <li>• Collegiality Focus</li> <li>• Admin Support and Supervision</li> </ul>	•	•	•

		<ul style="list-style-type: none"> <li>• Master Teacher Exploration</li> <li>• Finance Department Oversight and Outreach</li> </ul>			
<b>Progress</b>	<ul style="list-style-type: none"> <li>• Beginning year two of alternative collaborative model</li> <li>• Wellness Wednesdays</li> <li>• Initial temp/prob support plan via buddies/principal</li> <li>• Increased efforts in internal communications via staff meetings, committee meeting attendance and bulletin content</li> <li>• Budget Plan for Goal Setting and Implementation Plan in Alt. Collaborative Model</li> <li>• Cabinet work sessions on temp/prob teachers</li> <li>• Admin coaching time focus on climate/culture</li> <li>• Wellness Wednesdays have included; yoga, meditation, hiking, walking, pilates</li> <li>• Exploration of walk through goal setting</li> <li>• New teacher/buddy luncheons</li> <li>• Teacher Survey sub committee</li> <li>• Ongoing work with WTA re communication</li> <li>• Staff Survey Implementation</li> <li>• WTA Leadership Mtg. re: Evaluation Survey Feedback (language to be recommended)</li> <li>• Overlap with WTA Leadership at WESD/WTA Mtgs. and Negotiations</li> </ul>	<ul style="list-style-type: none"> <li>• Collegiality staff sessions</li> <li>• Collegiality admin sessions</li> <li>• Personal finance project report to Board October</li> <li>• Personal finance schedule communicated 11/2</li> <li>• Negotiations budget workshop X2</li> <li>• Classified salary schedule review</li> <li>• Personal finance workshops for STRS, Home buying completed</li> <li>• Increased staff communication on process/procedure: PD, supplies, student services, administrative responsibilities</li> <li>• Collegiality team work: norm setting, social events, parent ed</li> <li>• Negotiations ongoing</li> <li>• Special education program delivery review</li> <li>• <b>Personal finance/STRS one on one sessions 3/8</b></li> <li>• <b>Personal budgeting workshop 3/8</b></li> <li>• <b>Master teacher research</b></li> <li>• <b>Second interim cost saving measures</b></li> <li>• <b>WSF and WTA budget communication in</b></li> </ul>	•	•	•

		<p><b>process</b></p> <ul style="list-style-type: none"> <li>• <b>Budget committee re-established</b></li> <li>• <b>Collegiality work via admin coaching structure</b></li> </ul>			
3) Communicate the Woodside School Advantage	<ul style="list-style-type: none"> <li>• Lab School Concept</li> </ul>	<ul style="list-style-type: none"> <li>• Lab School Concept</li> <li>• Partnership with Almanac</li> <li>• Leverage Website/PR/WW with the Good News</li> <li>• Board/Superintendent Coffees</li> <li>• Annual Report Development</li> </ul>	•	•	•
<b>Progress</b>	<ul style="list-style-type: none"> <li>• Meeting with CK12 Neeru Khosla regarding lab concept</li> <li>• Meeting and tour with Innovate Public Schools new School Head</li> <li>• Meeting with new Charter Principal re: Best Practice</li> <li>• Continued work with Landed Fund</li> <li>• Local School District Tours</li> <li>• EL Research Outreach</li> <li>• March Board Meeting Report on Private School Placements</li> <li>• Continued tours</li> </ul>	<ul style="list-style-type: none"> <li>• BTSN assembly</li> <li>• Broad Com Stem Award</li> <li>• Niche CAASPP results</li> <li>• Board and Superintendent Chat Schedule</li> <li>• ILC program development</li> <li>• WSF Board Mtg. Board/Supt. Communication and Chats</li> <li>• MS staff presented on block schedule</li> <li>• Mtg. with new Alamanc reporter</li> <li>• Twitter presence</li> <li>• Superintendent Chat re: Design</li> <li>• Board chat</li> <li>• Board Forum</li> <li>• <b>At a Glance drafted and reviewed in JCOP</b></li> </ul>	•	•	•

		<ul style="list-style-type: none"> <li>• <b>Board chats with staff and community planned for April</b></li> </ul>			
4) Connect with the Community	<ul style="list-style-type: none"> <li>• Alumni Outreach</li> <li>• Community Outreach</li> </ul>	<ul style="list-style-type: none"> <li>• Alumni Outreach</li> <li>• Community Outreach</li> <li>• Parent Education</li> <li>• Finance Department Oversight and Outreach</li> </ul>	•	•	•
<b>Progress</b>	<ul style="list-style-type: none"> <li>• Early discussions of alumni outreach opportunities for design projects</li> <li>• 7<sup>th</sup> grade Woodside Community Integrated Design Project</li> <li>• Design challenge community outreach</li> <li>• STEM Fair Judges</li> <li>• Parcel Tax Oversight Committee</li> <li>• Community invitations to Open House and Operetta</li> <li>• Joint Town/Board Mtg. 4.17.2018</li> <li>• Almanac reporting on STRS/PERS</li> <li>• Parent Survey Implementation</li> <li>• Capital Advisors San Mateo County Collaborative- STRS/PERS Workshop</li> </ul>	<ul style="list-style-type: none"> <li>• BTSN Assembly re: School Finance</li> <li>• Safe Routes to School County Grant</li> <li>• Parcel tax oversight committee established</li> <li>• Parcel tax oversight mtg. 10/29/18</li> <li>• Alumni efforts in collaboration with PTA and WSF</li> <li>• Outreach efforts; materials, EPA event, PR</li> <li>• <b>Joint town/board meeting prepped for April</b></li> <li>• <b>Parent education board report 3/12</b></li> </ul>	•	•	•
5) Distinguish the Middle School	<ul style="list-style-type: none"> <li>• MS Reading Units of Study</li> <li>• MS NGSS Materials Adoption and Integration</li> <li>• Design Phase II</li> </ul>	<ul style="list-style-type: none"> <li>• MS Reading Units of Study</li> <li>• Academic Intervention Pilot of Student Mentor Program</li> </ul>	•	•	•

<p><b>Progress</b></p>	<ul style="list-style-type: none"> <li>• Two ELA teachers attended Readers Summer Institute</li> <li>• New ELA teacher had 6 hr. Workshop Training September 6</li> <li>• Workshop training planned for school year to focus on genre studies, partner reading, literature circles and assessment</li> <li>• See design activities above</li> <li>• Workshop Leadership Institute MS focus</li> <li>• Incorporation of guest innovators in scale, design process etc.</li> <li>• 7<sup>th</sup> grade project determined to be “Woodside’s Environment”</li> <li>• Exploration of 6-8 science materials</li> <li>• 6<sup>th</sup> grad Design Project re: Staff Needs</li> <li>• Exploration of CK12 NGSS materials</li> <li>• Exploration of SMCOE Environmental Literacy support</li> <li>• MS Domino Challenge</li> <li>• Sexual Education Curriculum</li> <li>• Suicide Prevention Training</li> <li>• LGTBQ Awareness Training</li> </ul>	<ul style="list-style-type: none"> <li>• Advisory spotlight November</li> <li>• Mentor program working group</li> <li>• Independence building report</li> <li>• MS Reading units of study proposal</li> <li>• Mentor program board report 12/4</li> <li>• Academic Intervention Data Collection and Progress Monitoring</li> <li>• <b>MS reading units of study meetings for transition year</b></li> <li>• <b>MS reading unit of study materials purchase</b></li> <li>• <b>Student mentor program being reviewed and developed for board report in May/June</b></li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
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